

Southdale Primary School Standards and Quality Report for Session 2025-2026



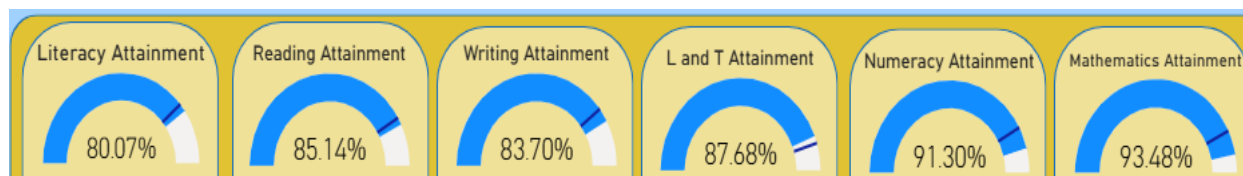
School Self Evaluation

How good is our school? The quality indicators evidence that:

1.3 Leadership of Change	Very good
2.3 Learning, teaching and assessment	Good
3.1 Ensuring wellbeing, equality and inclusion	Very good
3.2 Raising attainment and achievement	Good

School Context	What has your child's school been doing to improve this year?
Southdale Primary School is a mainstream, non-denominational primary school, which opened in August 2016. The school role for session 2025-26 is 290 children, organised across 11 classes, including 3 composite classes. There are 55 children in ELC. In addition to class teachers, the management structure currently consists of a Head Teacher and a Depute Head Teacher. There are 7 Pupil Support Workers (PSWs) deployed at various stages across the school to support whole school working. Our ELC staffing includes an Early Years Officer, 5 Early Years Practitioners and 3 PSWs. The vision for Southdale Primary School and ELC is to strive to 'Pave the Path to New Horizons', be on a joint 'Journey to Success', develop 'Strong Roots in Our Community' and develop 'Knowledge and Understanding for the future'. Through self-evaluation, the school has identified a number of key strengths, which include a welcoming and nurturing ethos which is underpinned by positive relationships and the core values of Creativity, Kindness, Trust, Respect and Responsibility, a strong commitment to children's rights, particularly supporting pupil voice and the development of a curriculum that is designed around the Sustainable Development Goals. The school has achieved the Digital Schools Award and in addition to this, gained a Gold Sports Award and Gold Rights Respecting Schools Award. We prioritise positive relationships and well-being for all learners, families, and staff, and work hard to nurture a strong sense of community. Parents and carers play an important role in school life. We value their partnership and encourage involvement through our Parent Partnership Group, volunteering opportunities, and regular events that celebrate learning and achievement. Working together, we aim to create the best possible experience for every child. We Value our close links with Armadale Academy, and our cluster primary schools, which help us provide a rich and connected learning experience. View our school website (Southdale Primary School - Southdale Primary School) for more information.	Improvement in all children and young people's wellbeing by ensuring: • Our learners have a well-rounded knowledge of the benefits of positive mental health and wellbeing • Our learners continue to build positive peer relationships and be supported to manage conflicts successfully • All learners experience nurturing, inclusive learning environments within a culture of high expectations for all • Our learners experience consistent and progressive approaches within PE • Our learners experience a school community where their rights are respected, taught and practiced Raising attainment for all, particularly in literacy and numeracy by ensuring: • All learners have access to and receive consistently well-planned learning, teaching and assessment (formative and summative), providing appropriate challenge, differentiation and pace. • We continue to develop our Literacy curriculum • Our staff are supported in planning effectively and developing appropriate pedagogies to teach reading, writing and Listening & Talking • Our learners continue to develop skills in reading, writing, listening and talking leading to raised attainment • We continue to develop our Numeracy curriculum • Our learners' numeracy attainment continues to improve with a focus on strategies to develop thinking skills Tackling the attainment gap between the most and least advantaged children by ensuring: • Our learners are supported in Numeracy, Literacy and HWB through targeted interventions to work on closing any gaps identified Improvement in employability skills and sustained, positive school leaver destinations for all young people by ensuring: • Our learners experience a broad and balanced curriculum that provides them with opportunities for choice and pupil leadership • Our learners experience a range of learning environments and approaches to enrich experiences (such as Outdoor Learning, Play based approaches, Digital technologies) • Our school community worked together to achieve RRS Gold Award • Our learners have been more involved in dialogue about their learning through profiling, being able to talk confidently about their progress and next steps

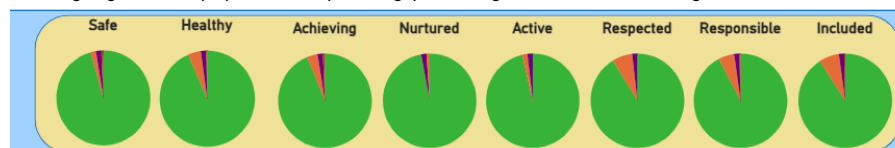
How do we know we have made a difference for your child?



The information above provides a snapshot of our current levels of attainment. We are committed to strengthening these outcomes through carefully targeted and universal research-informed interventions that promote equity for all learners, supported by a responsive and evolving Support for Learning model. Alongside this, we continue to invest in professional learning for our staff to ensure lasting impact and ongoing improvement.

- School attendance remains positive, above West Lothian average at 95.33%.
- We are proud to have maintained a zero exclusion rate for the 2025/26 session, reflecting our strong commitment to nurturing the wellbeing of every child through inclusive practices, the introduction of our newly refreshed Positive Relationship Policy and a wide range of tailored supports.

Our recent self-reporting information shown below also highlights that pupils are responding positively across the wellbeing indicators, demonstrating the impact of our supportive and inclusive approach.



During our recent ethos survey 98% of our parents/carers shared that their child is safe at school and 94% shared their child is treated fairly. 89% of our parents/carers shared that school staff are approachable and welcoming and 85% rated their overall satisfaction of the school positively.

89% of parents/carers highlighted that they are kept informed of the work of the school and school events. This is supported by regular weekly emails sharing what's on for the week ahead and monthly newsletters, which help to keep everyone informed and engaged. In addition to this, our monthly Snapshot celebrates success of wider achievements across the whole school. We also provide termly opportunities for families to engage with and celebrate their child's learning.

We are proud to maintain a strong and positive relationship with our Parent Partnership Group, whose ongoing support plays a vital role in enriching the school community. They have funding valuable curricular resources such as PE equipment and Literacy resources to support our dyslexic learners as well as supporting a range of community events such as Southdale in the Park, Discos and Fayres.

We used our PEF allocation to support the employment of staff who delivered targeted, evidence-based interventions in Literacy, Numeracy and HWB which have helped to raise attainment and improve outcomes for learners. In addition our Participatory Budgeting allocation has been used effectively to enhance outdoor learning resources, which was decided on by our pupils, giving them a voice in making positive changes to their school environment.

Achievements we're proud of this year:

Wider Achievements:	What our pupils say:	What our families say:
• Successful Health & Wellbeing and Scottish Literacy Weeks • Fabulous ELC - P3 Nativity & P4- P7 Christmas show • Southdale Stars certificates recognising learners who demonstrate our school values. • Success at Netball, Basketball and Handball tournaments • In school 'Strictly Come Dancing Southdale' and P5-P7 West Lothian Dance Showcases • Class trips for all classes including P7 residential camp at Dalguise • P4 music input from NYCOS and P5 & P5/6 success at Sky Studios • Equity Group success at Dragon's Den & attended Social Enterprise Awards • Successful Maths Week & Successful World Book Day – dress as an adjective • Introduction of Southdale Snapshot to celebrate achievement out with school • Successful P7 leadership opportunities through Lead Learners, House/Vice House Captains, Class Ambassadors, Lunch Ambassadors, Peer Mediators • Successful fundraising for PE and P7 Enterprise coffee morning • Successful partnerships with Cluster Schools and our Family HWB Champ • Creation of school library and class libraries • Successful VSE • Army Team Building sessions and WL College First Aid sessions for P6 & P7 • Achieved Gold RRS Award	"I am proud we got our Gold RRS award because it shows we care about each other" P4 pupil "I really enjoyed going to Dalguise because it gave me the chance to try new activities, build confidence and make great memories with my friends" P7 pupil "I am really proud we got to Dragon's Den again to share our Dalebay Shop. It was exciting to show everyone the dog treats we made" P5 pupil "I worked hard on my Sumdog Challenge and I came first in the whole of West Lothian" P3 pupil "I like talking to our visitors and telling them how good I can read" P1 pupil	"My child is having a fantastic end to her Southdale schooling. A very big thank you to you all. You are the best team and my child cannot praise her school anymore than she does – she is like the wee Southdale school cheerleader" P7 parent "Another great event by Southdale! Keep up the good work, the parents really appreciate all your efforts to make our school the best it can be for the kids!" P2 parent "Fantastic show...every single child was amazing. Oozing confidence and happiness. Very proud of you all 🥳" P6 parent "Thank you so much for the extra support you've given my son—it's made a real difference to his confidence." P7 parent

What can your child look forward to next session	How will we know we have made a difference? What will this mean for your child?
The launch our new school values. The introduction of our Building Resilience Programme Well planned Literacy and Numeracy lessons Relaunch of formative assessment approaches in all classes Introduction of consistent Numeracy working walls Involving our children in reviewing our learning environments Regular involvement in learner conversations with staff Involving our children in the development of Southdale's Exploration and Play strategy Regular access to outdoor learning opportunities	Our new school values will foster a positive, consistent culture and ethos strengthening children's sense of belonging and success This will support children to develop confidence and coping skills helping them manage challenges and achieve success Well planned Literacy and Numeracy lessons will ensure learning is more enjoyable, engaging and takes into account individual learning styles Will ensure that children receive clear feedback, understand their next steps and feel more confident in their learning Will give children clear visual support, helping them understand key concepts, build confidence and become more independent in their learning. Will help ensure classrooms are inclusive and supportive enabling all children to feel comfortable, engaged and ready to learn. Regular learner conversations, Talk Time Thursday and profiling will help children reflect on their progress, build confidence and take ownership Will support creativity, social skills and wellbeing helping children to learn through meaningful and enjoyable experiences. Regular access to outdoor learning opportunities will provide children with engaging, real life experiences supporting wellbeing, independence and a deeper understanding of the world around them.

