



Southdale Primary School – Termly Home Learning Overview

Term: 1 – August 2026 – October 2026

Class: P3

Teacher: Mrs Murray

Homework can be found on: Seesaw Join code: individual (see class teacher)

Reading	Spelling	Numeracy
- New Bugclub books will be allocated weekly. Log in to Bug Club and complete your allocated reading book.  Remember to complete the Bug questions when you see them. - We encourage children to read at home regularly. Any age-appropriate text, including books, comics, magazines, or digital texts, is suitable.	Practise your spelling words, spelling patterns and common words that are allocated weekly. You can find them on your SeeSaw page. Use the attached spelling grid for some fun spelling ideas.	Here are some games that practise the core skills we are learning in numeracy this term; 2D Shape Reveal Shape Escape- Practice recognising and naming 2D and 3D shapes 3D shape and properties matching game - Match up Letter and Number Formation Place Value Basketball - Dienes Game for 5 to 8 Year Olds - Topmarks Place Value Charts - Topmarks
Termly Health and Wellbeing Challenges		Termly UNCRC Focus questions
AUGUST – INCLUDED Focus Included: I have help to overcome inequalities and am accepted as part of my community where I am valued and encouraged to participate. My Special People Draw a picture of yourself and the people who are important to you. Talk about why they make you feel included and cared for. We All Belong Handprint Picture Create a picture using handprints from family members or friends. Decorate it		AUGUST Article 15 – I have the right to meet with friends and join groups - Why are friends important to us? - How can we make sure everyone feels welcome in a group? - What clubs, teams, or groups do you belong to, and why do you enjoy them? - How would you feel if you were left out,

and write, "We all belong." • Friendship Poster Make a poster showing ways to be a good friend, such as sharing, taking turns, listening and inviting others to play. • Everybody Can Play Invent a playground game where everyone can join in. Draw a picture and explain the rules. • My Dream Classroom Draw a classroom where everyone feels welcome and can learn. Think about what would help all children join in and succeed. • Helping Everyone Join In Look at a picture book, TV programme or your school. Draw or write about one way someone could help another person join in if they were feeling left out. • Kindness Challenge Complete three acts of kindness during the week and draw or write about what you did and how it made someone feel. • Inclusion Treasure Hunt Find examples at home, school or in your community of things that help everyone take part (e.g., ramps, picture signs, different-language books). Draw or list what you found. SEPTEMBER – SAFE Focus Safe: Ensuring children are protected from harm, abuse, or neglect, and feel secure and nurtured • People Who Keep Me Safe Draw a picture of a person who helps keep you safe and write or tell an adult how they help you. • My Trusted Adults Draw or write the names of three adults you can talk to if you feel worried, upset or unsafe. • Safety Superhero Design a safety superhero and label the ways they help children stay safe. • Playground Safety Poster Draw and label five rules that help everyone stay safe and happy in the playground. • Water Safety Picture Create a colourful picture showing two or three ways to stay safe near water. • Road Safety Challenge Draw the Green Cross Code or make a simple poster showing how to cross the road safely. • Home Safety Hunt With an adult, find five things at home that help keep your family safe (e.g., smoke alarm, stair gate, locks). Draw or list them. • Online Safety Colouring Poster Create a poster showing simple online safety rules such as asking an adult before going online and not talking to strangers. • Safe or Unsafe? Draw two pictures: one showing a safe choice and one showing an unsafe choice. Explain the difference. • My Safety Promise Write or draw three things you will do to help keep yourself safe at home, at school and in the community. OCTOBER – HEALTHY Focus Healthy: Supporting physical and mental health, access to healthcare, and guidance for making safe, healthy choices	and what could others do to help? SEPTEMBER Article 12 – I have the right to be listened to and taken seriously • Why is it important for children to share their ideas and opinions? • How do you feel when someone listens carefully to what you say? • What can adults and children do to show they are listening to others? • Can you think of a time when your opinion helped make a decision? OCTOBER Article 31 – I have a right to rest, relax and play • Why is it important to have time to play and have fun? • What activities help you relax and feel happy? • How does rest help us learn, grow, and stay healthy? • How can we make sure everyone has a chance to join in games and activities?
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• My Healthy Plate Draw a picture of your favourite healthy meal and label the different foods. • Wellbeing Walk Go for a short walk with your family. Draw or write about three things you saw that made you feel happy or calm. • Things That Keep Me Healthy Draw or list activities that help keep your body and mind healthy, such as sleeping, playing outside, eating fruit and talking to people you trust. • My Feelings Rainbow Create a feelings rainbow using different colours to show different emotions. Talk with an adult about what helps you when you feel each emotion. • Happiness Toolbox Make a box, bag or picture of things that help you feel happy, calm or relaxed, such as reading, drawing, cuddling a pet or listening to music. • Healthy Habits Chart Keep a simple chart for one week and tick when you: • Drink water • Eat fruit or vegetables • Play or exercise • Get a good night's sleep • My Healthy Day Draw a picture timeline showing what a healthy day looks like from morning to bedtime. • Move and Groove Challenge Choose your favourite way to be active (dancing, skipping, football, cycling, walking) and draw a picture of yourself taking part. • Healthy Choices Poster Create a colourful poster showing things people can do to stay healthy and happy. • Health Helper Draw and label a picture showing how you can help a younger child stay healthy, such as washing hands, brushing teeth, drinking water and getting plenty of sleep.	
Questions for Reading - Fiction	Questions for Reading - Non Fiction
• What happened at the start of the story? • What happened in the middle of the story? • How did the story end? • Who was your favourite character? Why? • How do you think the character felt when that happened? • What made the character feel happy, sad, excited or worried? • Would you like to be friends with this character? Why or why not? • What would you do if you were the character? • Did the character make a good choice? Why do you think that? • Have you ever felt like the character? When? • Does this story remind you of another story you know? • Is this story similar to a book you have read before?	• Did you learn something new from this book? What was it? • What was your favourite fact? Why did you like it? • What was the most interesting thing you found out? • Was there a fact that surprised you? • Can you tell someone at home one fact you learned? • Is there anything you would still like to know about this topic? • What question would you ask an expert about this subject? • Did this book make you curious about anything else? • Were there any new words in the book?

• What do you think might happen next if the story continued? • If you could change the ending, what would happen? • What was your favourite part of the story? Why? • Was there a part you did not like? Why? • What made the story exciting, funny or interesting? • Would you recommend this book to a friend? Why or why not? • What would you tell a friend about this book? • What lesson do you think the story teaches? Challenge Questions • If you could ask a character one question, what would you ask? • Which character was most like you? Why? • If you could be in the story, where would you go and what would you do? • What was the biggest problem in the story? How was it solved? • Can you draw and explain your favourite part of the story?	• Can you explain one new word you learned? • Which word did you find tricky? Can you find out what it means with an adult? • Did the pictures help you understand the information? How? • What was the best picture, diagram or photograph in the book? Why? • What is one thing you will remember after reading this book? • Would you recommend this book to a friend? Why or why not? Challenge Questions • If you could add a page to this book, what would it be about? • What would you like to find out next about this topic? • Can you think of three facts you learned from this book? • How is this topic connected to your own life? • What was the most important thing the book taught you?
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Spelling Challenge Grid			
<u>Pyramid Writing</u> Write out your words one letter at a time, writing a new letter underneath to make a pyramid.	<u>Rainbow Writing</u> Write out your spelling words in order of the rainbow colours.	<u>Water Bottle Writing</u> Fill up a squirty water bottle and try to write out your words on the pavement outside.	<u>Back or Hand Writing</u> With someone at home, draw out your spelling words on their hand or back, can they work out what word you are writing.
<u>Picture the Scene</u> Draw a picture that includes all the spelling words on your list and label the words. Can	<u>Look – Cover – Write – Check</u> Look at your words, try to go over them in your mind. Cover the words over and	<u>Silly Sentences</u> Use your words to write some silly sentences. The funnier the better!	<u>Left Hand – Right Hand</u> Write out your words 5 times with both your left and your right hands.

you write a short story about what is happening in the picture, using the words	write them out, check them again. How many did you get correct?		
<u>Dictionary Definitions</u> Use the dictionary to find the definitions of all your spelling words. Write them out and use them in a sentence.	<u>Rainbow writing</u> Write all your spelling words in different coloured pens or pencils. Why not try painting them!	<u>Spelling Sums</u> Give each letter of alphabet a number, for example: a=1, b=2, c=3. Can you work out the total of each of your words?	<u>Funky Fonts</u> Type or write out your words in different fonts/styles.
These questions have been created with learners from the Literacy Ambassadors School Improvement Group			

If you would like to, you can share any photos or evidence of your home learning activities to your Seesaw page.